**Table 2**

*Analysis of Differences in the SDQ as a Function of Psycho-socio-familial Variables*

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| **Family type** |
|  | One-parent (*n* = 82) | Nuclear (*n* = 328) | Reconstituted (*n* = 21) | *F* | *p* | η2 |
| **SDQ** | *M* | *DP* | *M* | *DP* | *M* | *DP* |
| Total | 0.53 | 0.24 | 0.49 | 0.26 | **0.63** | 0.26 | 3.24 | .04 | 0.01 |
| **Perceived family income** |
|  | Low (*n* = 107) | Average (*n* = 292) | High (*n* = 32) | *F* | *p* | η2 |
| **SDQ** | *M* | *DP* | *M* | *DP* | *M* | *DP* |
| Total | **0.58** | 0.26 | *0.49* | 0.26 | *0.39* | 0.25 | 8.04 | < .001 | 0.04 |
| BP | **0.44** | 0.30 | 0.35 | 0.28 | 0.35 | 0.34 | 3.49 | .03 | 0.03 |
| H-ADD | **0.93** | 0.51 | 0.82 | 0.48 | *0.63* | 0.54 | 4.55 | .01 | 0.01 |
| DPR | **0.41** | 0.38 | 0.32 | 0.34 | *0.20* | 0.22 | 5.27 | .01 | 0.01 |
| **Mother's educational qualifications** |
|  | Elementary(*n* = 33) | Secondary(*n* = 99) | Undergraduate(*n* = 227) | Master's/PhD(*n* = 72) | *F* | *p* | η2 |
| **SDQ** | *M* | *DP* | *M* | *DP* | *M* | *DP* | *M* | *DP* |
| Total | **0.64** | 0.29 | 0.52 | 0.25 | *0.48* | 0.24 | 0.49 | 0.30 | 3.83 | .01 | 0.03 |
| BP | **0.64** | 0.45 | 0.42 | 0.35 | *0.46* | 0.39 | 0.51 | 0.45 | 2.83 | .03 | 0.02 |
| H-ADD | **0.52** | 0.27 | 0.37 | 0.30 | 0.36 | 0.29 | 0.38 | 0.32 | 3.11 | .02 | 0.02 |
| Emotional symptoms | **0.98** | 0.49 | 0.94 | 0.51 | 0.80 | 0.46 | 0.75 | 0.57 | 3.37 | .04 | 0.02 |
| **Child's age** |
|  | 4 -5 (*n* = 112) | 6-10 (*n* = 181) | 11-14 (*n* = 94) | 15-17 (*n* = 44) | *F* | *p* | η2 |
| **SDQ** | *M* | *DP* | *M* | *DP* | *M* | *DP* | *M* | *DP* |
| H-ADD | **0.88** | 0.46 | **0.88** | 0.52 | 0.79 | 0.50 | *0.60* | 0.46 | 4.41 | .01 | 0.03 |
| DPR | **0.42** | 0.28 | 0.38 | 0.37 | 0.31 | 0.35 | 0.31 | 0.33 | 3.60 | .01 | 0.02 |
| PSB | 1.64 | 0.35 | 1.67 | 0.38 | **1.72** | 0.34 | *1.49* | 0.51 | 3.88 | .01 | 0.03 |

*Note*. *N =* 431. BP = Behavior Problems; DPR = Difficulty in Peer Relations; H-ADD = Hyperactivity and Attention Deficit Disorder; PSB = Pro-Social Behavior; SDQ **=** Strengths and Difficulties Questionnaire. The highest values are highlighted in bold. Italic letters denote significant differences (*p*  <  .017 for 3 groups or *p* < .0125 for 4 groups) between pairwise comparisons.